

Poole Grammar School - Key Stage 3

(Year 7, Year 8 & Year 9)

GEOGRAPHY

‘Meeting expectations’ criteria, programme of study and curriculum content



Key Stage 3 geography 'Meeting Expectations' descriptors
A student...

	Year 7	Year 8	Year 9
Knowledge and understanding – physical geography	<p>Can explain how different landforms are created.</p> <p>Is able to identify and explain some ways that environmental damage can be reduced.</p>	<p>Can explain how different landforms are created and compare and contrast different landforms.</p> <p>Is able to identify and explain a range of ways that environmental damage can be reduced.</p>	<p>Can explain how different landforms are created and compare and contrast different landforms, with some understanding of how they are inter-connected.</p> <p>Is able to identify, explain and evaluate a range of ways that environmental damage can be reduced.</p>
Knowledge and understanding – human geography	<p>Can compare and contrast human geographical processes in different locations.</p> <p>Is able to identify some impacts of human activity on society, economy and the environment using some case-studies.</p> <p>Can identify and explain some ways that sustainable development can be achieved.</p>	<p>Can compare and contrast, in some detail, human geographical processes in different locations.</p> <p>Is able to identify a range of impacts of human activity on society, economy and the environment using a range of case-studies.</p> <p>Can identify and explain a range of ways that sustainable development can be achieved.</p>	<p>Can compare and contrast, in detail, human geographical processes in different locations.</p> <p>Is able to identify and explain the impacts of human activity on society, economy and the environment using a wide range of case-studies.</p> <p>Can identify and explain a wide range of ways that sustainable development can be achieved.</p>
Geographical skills	<p>Can describe locations in terms of continents, oceans, compass points and latitude and longitude.</p> <p>Is able to mostly accurately use, interpret and analyse a range of graphical, digital and cartographical data sources.</p> <p>Can collect and present basic data from fieldwork.</p> <p>Is able to conduct independent research on geographical issues with guidance.</p> <p>Can write effectively using some specialist terminology.</p>	<p>Can describe locations accurately in terms of countries, regions, compass points and grid references.</p> <p>Is able to accurately use, interpret and analyse a range of graphical, digital and cartographical data sources.</p> <p>Can collect a range of fieldwork data and present it appropriately.</p> <p>Is able to conduct independent research on geographical issues with some guidance.</p> <p>Can write effectively using a range of specialist terminology.</p>	<p>Can describe locations very accurately in terms of countries, regions, compass points and grid references.</p> <p>Is able to accurately use, interpret, analyse and evaluate a wide range of graphical, digital and cartographical data sources.</p> <p>Can accurately collect, present and evaluate fieldwork data appropriately.</p> <p>Is able to conduct independent research on geographical issues with little guidance.</p> <p>Can write extended answers effectively using a wide range of specialist terminology.</p>

Programme of study for Year 7 Geography

Autumn term	Spring term	Summer term
<p style="text-align: center;">Theme 1 What is Geography? (3 weeks)</p> <p style="text-align: center;">Theme 2 Tectonics (4 weeks)</p>	<p style="text-align: center;">Theme 3 Globalisation (6 weeks)</p>	<p style="text-align: center;">Theme 4 Weather and Climate (4 weeks)</p> <p style="text-align: center;"><i>Theme 4 assessment</i></p>
HALF TERM HOLIDAY		
<p style="text-align: center;">Theme 2 Tectonics (5 weeks)</p> <p style="text-align: center;"><i>Theme 2 assessment</i></p>	<p style="text-align: center;"><i>Theme 3 assessment</i></p> <p style="text-align: center;">Theme 4 Weather and Climate (4 weeks)</p>	<p style="text-align: center;">Theme 5 Russia (6 weeks)</p> <p style="text-align: center;"><i>Theme 5 assessment</i></p>

Curriculum content for Year 7 Geography

Theme	Content	Assessment
1 What is Geography? (3 weeks)	K & U of the components that make up geography and why they are important to understand; K of places and spaces, K & U of the interaction between human, physical and environmental geography.	None
2 Tectonics (9 weeks)	K of the composition and structure of the Earth; K & U of processes that occur at plate boundaries; K & U of the impacts of tectonic hazards; K & U of reducing tectonic impacts on people and place; K & U of the impacts of wealth on tectonic hazard outcomes; S: Plate boundary mapping, ranking and prioritising, interpreting scales.	45-minute test – mixture of short and longer answers
3 Globalisation (6 weeks)	K of industry classification; K & U of globalisation and TNCs; K & U of factors affecting development; K & U of appropriate technology; K & U of the causes, impacts and responses to child labour; K & U of conventional and Fair trade models; S: Classification, use of development indicators, developing a point, ethical discussions.	45-minute test – mixture of short and longer answers
4 Weather and Climate (8 weeks)	K of weather and variations within the atmosphere; K of weather measurements; K & U of the factors that affect temperature; K & U of factors that affect rainfall; K & U of the processes within a depression and anticyclone; K & U of weather hazards; K & U of climate change including causes, impacts and responses; S: Graph interpretation, comparing and contrasting, predictions.	45-minute test – mixture of short and longer answers
5 Russia (6 weeks)	K of the political and physical maps of Russia; K & U the biomes of Russia; K & U of population distribution; K & U of wealth and development across Russia; S: interpreting country statistics, cartographical skills.	45-minute test – mixture of short and longer answers

Programme of study for Year 8 Geography

Autumn term	Spring term	Summer term
<p>Theme 1 Energy (6/7 weeks)</p>	<p>Theme 3 Tourism (6 weeks)</p>	<p>Theme 5 Crime (6 weeks)</p>
HALF TERM HOLIDAY		
<p>Theme 2 Rivers (6/7 weeks)</p>	<p>Theme 4 Ice (6 weeks)</p>	<p>Theme 6 Settlement (6 weeks)</p>

Curriculum content for Year 8 Geography

Theme	Content	Assessment
1 Energy (6/7 weeks)	K & U of the key sources of energy; K of origins of fuel types, K & U of the impacts of energy production, U reflection of local regional and global impacts of energy use, K & U of future fuels. S interpretation of climate data and projections to sea and air temperature.	45-minute test – mixture of short and longer answers
2 Rivers (6/7 weeks)	K of the components of the hydrological cycle; K & U of processes that occur within a drainage basin; K & U of all fluvial processes; K & U resulting landforms of erosion and deposition on a landscape: K & U of causes, impacts and responses to flooding; S: Hydrograph interpretation and application.	45-minute test – mixture of short and longer answers
3 Tourism (6 weeks)	K of the growth of tourism; K & U a variety of problems and benefits of tourism (at a variety of scales); K & U of tourism in a high upland area; K & U of the components of sustainable tourism: K & U of opportunities and challenges over time (tourism lifecycle); S: life cycle diagrams, ethical reflection and future predictions regarding tourist numbers and destinations.	45-minute test – mixture of short and longer answers
4 Ice (6 weeks)	K of location of cold environments; K & U of the glacial system stores and flows; U of ice movement and factors that affect pace; K of weathering and glacial erosion; U of erosional and depositional landform formation; K & U of opportunities and challenges of a cold environment (Arctic)	45-minute test – mixture of short and longer answers
5 Settlement (6 weeks)	K of the recognised settlement patterns; K & U of reason for the choice of settlements; K & U of settlement function and change over time; K & U of sustainable components of settlement; S: cartographical skills and national park mapping; K & U of farming practices in the UK.	45-minute test – mixture of short and longer answers
6 Crime (6 weeks)	K of crime categorisation; K & S crime perception Vs actual statistics; K & U of the factors that may lead to criminal activity; K & U of crime prevention methods; S mapping of crime and identifying patterns; K & U of the opportunities to design out crime.	45-minute test – mixture of short and longer answers

Programme of study for Year 9 Geography

Autumn term	Spring term	Summer term
<p>Theme 1 Coasts + Fieldwork (7/8 weeks)</p>	<p>Theme 3 Japan (7 weeks)</p>	<p>Theme 5 GCSE Living World 'Tropical Rain forests' (6 weeks)</p>
HALF TERM HOLIDAY		
<p>Theme 2 Conflict (7/8 weeks)</p>	<p>Theme 4 GCSE intro – Living World 'Ecosystems' (2 weeks)</p>	<p>Theme 6 GCSE Living World 'Hot Deserts' (6 weeks)</p>

Curriculum content for Year 9 Geography

Theme	Content	Assessment
1 Coasts and Fieldwork (7/8 weeks)	K & U of the key processes of erosion, transport and deposition; K of characteristics of coastal landforms (deposition and erosional), K & U of coastal defence systems, U of the impacts of sea level rise as well as adaptation and mitigation strategies fieldwork to include primary and secondary data collection methods, testing a hypothesis and reviewing management strategies.	45-minute test – mixture of short and longer answers
2 Conflict (7/8 weeks)	K of a variety of conflict categories; K & U of cause and impact of 'Blood diamonds'; K & U of Landmines in SE Asia; K & U of causes impacts and responses to food insecurity (UK and World): K & U of influential groups, NGOs and government initiatives; K & U of the challenges presented by a changing climate	45-minute test – mixture of short and longer answers
3 Japan (7/8 weeks)	K of the geography of Japan including its physical and human features; K & U Japan's tectonic characteristics and resulting impacts; K & U of wildlife conservation in Japan; K & U of the impacts and responses to over-fishing; K & U of urban developments, challenges and opportunities as well as the future of Japanese cities; K & U of Japan demographics including the causes and impacts of and responses to an ageing population.	45-minute test – mixture of short and longer answers
4 GCSE Living World - Ecosystems (2 weeks)	K of location of world biomes; K & U ecosystems at a range of scales; K & U impacts change has on components of an ecosystem (Yellowstone case study);	Mini end of unit tests, but living World Section 1 GCSE P1 exam at start of Y10
5 GCSE Living World – Tropical Rain Forests (6 weeks)	K of the distribution of TRFs; K & U of distribution of TRFs; K & U of adaptations of one plant and one animal that lives in a TRF; K & U of the value (goods and services) of a TRF; K & U of causes and impacts of deforestation; K & U of sustainable responses to deforestation on a variety of scales (local, national and international).	
4 GCSE Living World – Hot Deserts (6 weeks)	K of the distribution of Hot Deserts; K & U of distribution of Deserts; K & U of adaptations of one plant and one animal that lives in a Desert environment; K & U of the opportunities and challenges for people in a Desert; K & U of causes and impacts of desertification; K & U of sustainable responses to desertification on a variety of scales (local, national and international).	