

## Geography Explore Tasks:

Complete at least three of the tasks from the grid below based on the reading you have done.

<p>Create a personal geography map of your own area- include photographs, personal reflections and places of importance <b>(Changing Spaces; Making Places)</b></p>	<p>Watch one documentary on Climate Change- Create 20 questions that people could answer if they were to watch the documentary. <b>(Earth's Life Support Systems)</b></p>	<p>People migrate for many reasons. Create a list and categorise this into push and pull factors, then order them from most to least influential. <b>(Global Migration)</b></p>
<p>Why might it be hard for all countries of the world to agree on the interpretation of human rights? Choose two countries to investigate where customs and social norms are vastly different. Choose a way to compare and present them. <b>(Human Rights)</b></p>	<p>Create your own study task title, justify it and link it to one of the units of the A-Level course. <b>(NEA)</b></p>	<p>Produce a mind map of the multi- hazard area of Haiti <b>(Hazardous Earth)</b></p>
<p>Read the Antarctica Case Study. Write a letter to the prime minister explaining the importance of both looking after Antarctica and using it as a Global Commons <b>(Power &amp; Borders)</b></p>	<p>Read the Geofile 'Coastal Systems, waves, sediments and cells) and summarise on 1 side of A4 paper. <b>(Coastal Landscapes)</b></p>	<p>Choose an urban area you have been to (this can be anywhere in the world). What are its main characteristics and how has it changed throughout history? <b>(Changing Spaces; Making Places)</b></p>