

New Parents Evening

- Please collect your Parent Pack, and feel free to speak to the Year 8 pupils about their experiences of their first two years here in the Lower Main School
- Make any enquiries with the staff who are present
- Could you please be seated by 7.15 for our presentation
- There will also be the opportunity to speak with staff following the presentation

Welcome

- We look forward to welcoming your son to the Poole Grammar School community
- This evening, our aims are
 - To introduce you to a range of people who will be supporting your son
 - To outline our procedures – behaviour management, rewards, attendance
 - To show you the best ways as to how your son can quickly settle in and then get the best out of his 5 (or 7) years at Poole Grammar

Introductions

- Andy Baker – Headteacher
- A student perspective – senior students
- Keith McDonald, Deputy Head LMS
- Steve Llewelyn, Head of Year 7
- Caroline Bennetton, Pastoral Care Assistant
- Katie Etheridge Learning Support
- Displays on uniform, BoP bus transport,
Parent-Staff Association & DT Entrepreneurs.

School Ethos

- There has been much talk recently about whether state schools turn out rounded, resilient individuals
- At Poole Grammar students achieve excellent academic results, and progress to university or work well placed to be successful
- We play competitive sport – within year groups and against other schools
- A high value is placed on reading - for study and for pleasure
- We encourage staff and students to take part in a wide range of activities – sharing their enthusiasms

School Ethos

- We encourage students to have an outward looking perspective – through trips, assemblies, curriculum subjects
- We encourage them to make good choices – academically, socially, in terms of their own behaviour – and to accept responsibility
- We encourage them to be tolerant and empathic, while developing their own opinions
- We want them to understand their world, and to want to change it for the better



What Does That Mean For Year 7?

- Studying 15 subjects, with 60-90 minutes homework per school day
- Taking part in tutor group activities – such as inter form competitions, planning assemblies
- Attending a range of clubs
- Developing relationships within the tutor group, and year group
- Taking on responsibility – Student Leader in Years 7-11, Main School Leader, Prefect

What Do They Find Most Challenging?

- Homework – frequency, quantity – but they are usually used to it by the end of the first term
- Finding their way around – 2 weeks?
- Organisation – how to meet commitments (academic, clubs) – school diary
- From the oldest to the youngest
- Making new friends

Team Building Activity

- The Viking Experience
- 24 hours living, eating, working, playing, sleeping like a Viking, in form groups
- Cranborne Ancient Technology Centre
- Combines some curriculum activity with the chance to get to know their tutor group (and staff) more fully
- And to eat vegetables!



The Student Perspective

- Our senior students
- Sebastian Lewis – Head Prefect
- Eddie Downing 7 Max Pearson-Smith- Deputy Head Prefects



New Parents Evening
Wednesday June 21st 2017
Year 7



Poole Grammar School

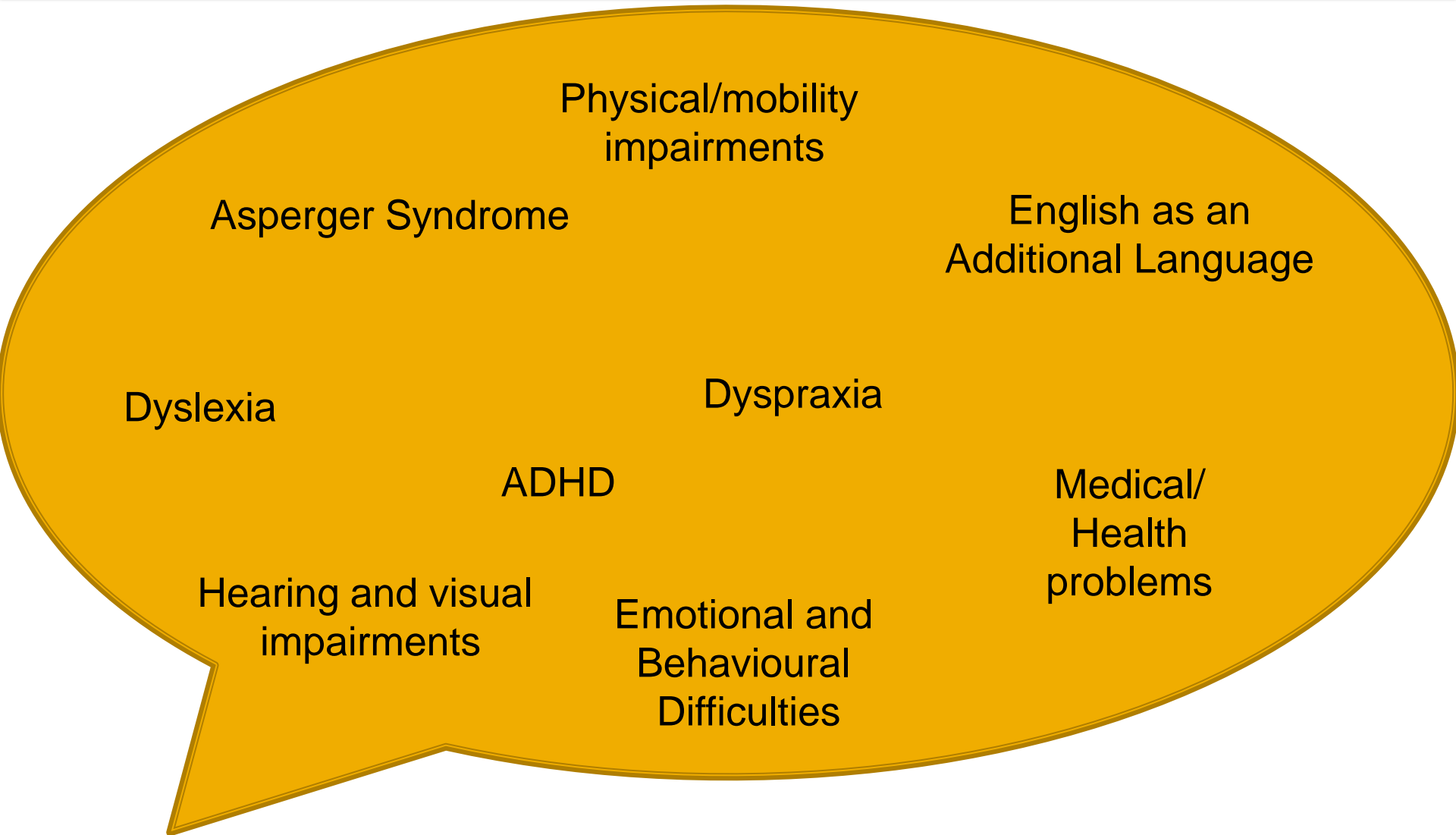
Pastoral Care

"Pastoral care in the school is exceptional. Their spiritual, moral, social and cultural development is outstanding with excellent behaviour and attitudes to learning. They are courteous, well mannered and tolerant of differences such as disability and race. Pupils consider the support and guidance they receive, and the good relationships between them and their teachers, as one of the main strengths of the school".

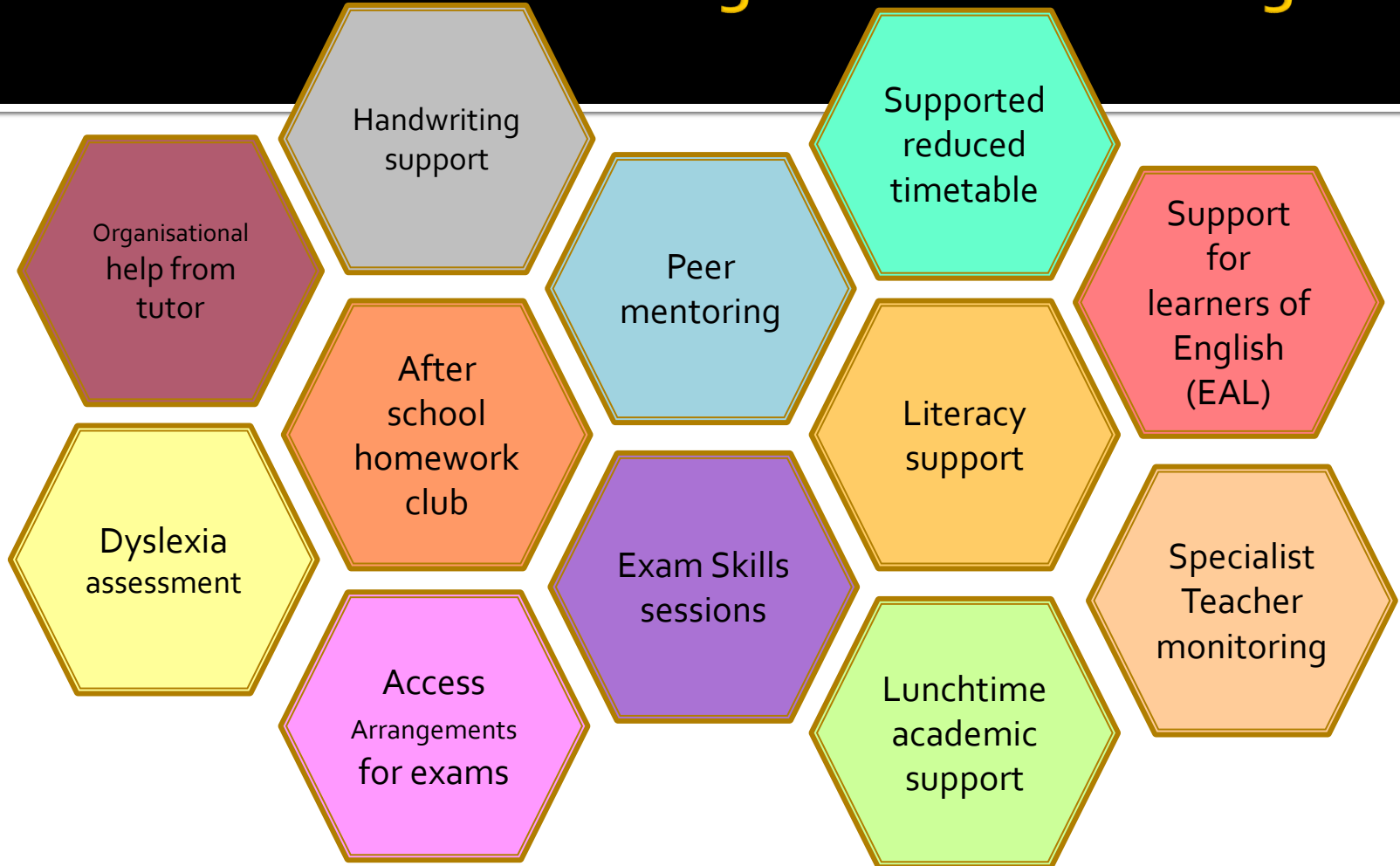
Pastoral Support – Lower Main School

- Deputy Head, Mr McDonald
- Year Head, Mr Llewelyn
- Tutor
- Pastoral Support Assistant, Mrs Bennetton
- **Peer support:** Prefects/Subject Ambassadors/Main School Leaders (UMS)/Student Leaders (LMS)
- Learning Support Assistants
- School nurse
- Student Support Worker
- School Attendance Worker/Family Outreach Worker
- Police Safe Schools and Communities Team

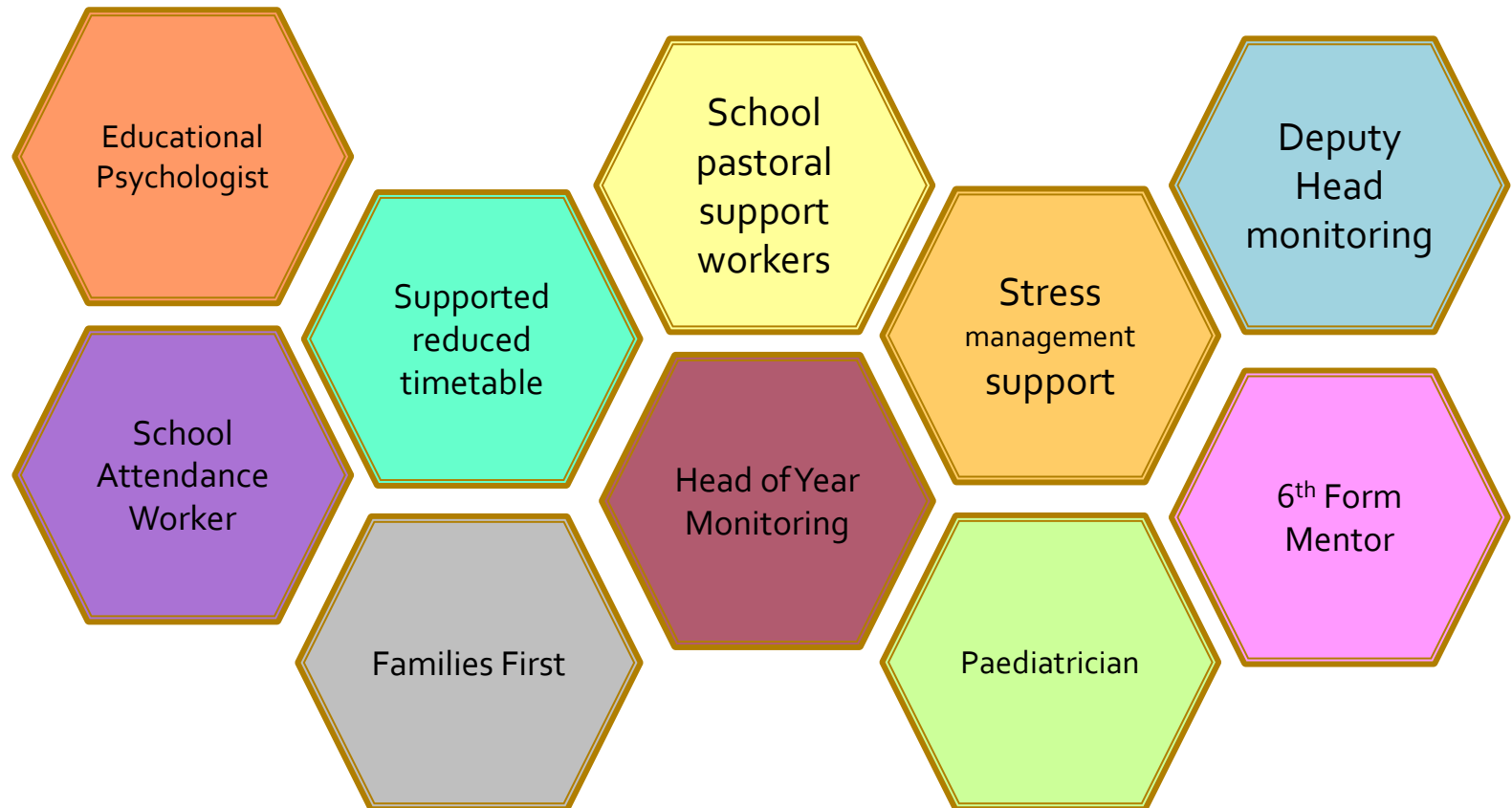
Specialist Learning Support



Support for difficulties learning and understanding



Support for social and emotional difficulties



Expectations of Pupils

Code of Conduct

- Respect
- Effort to do one's best
- Co-operation
- Awareness of safety issues

School buses

- Bus Code of Conduct – safety, common sense, courtesy

School Travel Plan

- Walk, cycle, bus, car share. If coming by car please drop / pick up away from school site.

Attendance

- First (and subsequent) day telephone call by 9am please. If an absence is longer than 3 days medical advice should be sought and evidenced.
- All research has shown that consistency of attendance is really important and that absence can have a significant impact on pupils' progress. School Attendance Worker will audit our records and raise concerns about levels of attendance less than around 90% and / or a pattern of broken weeks with a letter home.
- From September 2013 the Government legislation means that there is now no facility for requesting holidays in term time. The only absences that can be authorised are for 'exceptional circumstances' that are clearly outlined in the Parent Pack. Please write to the Headteacher if absence is to be requested for one of the indicated reasons .

Behaviour Management Policy

- **'Minors'** (x5)
- **Dinner Duties** – diary not signed, poor uniform, no kit / lab coat
- **Lunchtime detention** – behaviour issues, persistently poor uniform, accumulation of minors
- **Departmental detention** (can be after school, any day with appropriate notice) – incidents in lessons, homework or coursework failings after warnings.
- **School Evening detention** (after school 3.30 – 4.45pm Thursdays) – repeated poor behaviour, bullying, failure to co-operate with staff or improve following previous sanctions.
- **Headteacher Saturday morning detentions** - all the previous measures and pastoral interventions have not produced the necessary improvements, indicated by excessive accumulation of Behaviour Points. 60 point threshold reached.

Detentions take priority over other commitments

Anti-Bullying Policy

School Council Summary

- **Treat** others as you would like to be treated.
- **Think** before you speak – ‘sticks and stones’ bullying is rare but words do often hurt.
- **Share** your problems by telling someone in school.
- **Don't be a bystander.** Support those you see bullied and tell someone.
- **Everyone is different** and diversity gives strength to our community. Respect for an individual's appearance, race, religion, disability, sexual orientation and interests is paramount.

‘Harassment & Bullying – Guidelines for Students’

‘No Bullying Button’ on Moodle to contact

What effect does this have ?

- “Pupils are very confident and enjoy coming to school. They talk positively about their aspirations for the future and show a real determination to be successful both academically and in their future careers.
- Through the curriculum, pupils’ understanding of how to keep healthy physically, emotionally and mentally is effectively developed.
- Pupils’ understanding of different types of bullying and how to keep themselves safe is well developed, in particular when using the internet. However, pupils are adamant that bullying does not occur. They fully understand the inappropriateness of using derogatory, including homophobic, language.”

Lower Main School Rules for all Mobile Technologies

Mobile Phones

You are allowed to have a simple phone but only one that can text and make calls in case of emergency. It should be switched off during the school day. If needed you can get a message home by calling from the school office.



Smart phones / Tablets

Any device that has a camera or can access the internet is **not permitted** in school or on the journey to and from it. This is for safeguarding reasons and to ensure that expensive items are not lost or damaged.



DS/PSP/iPod etc

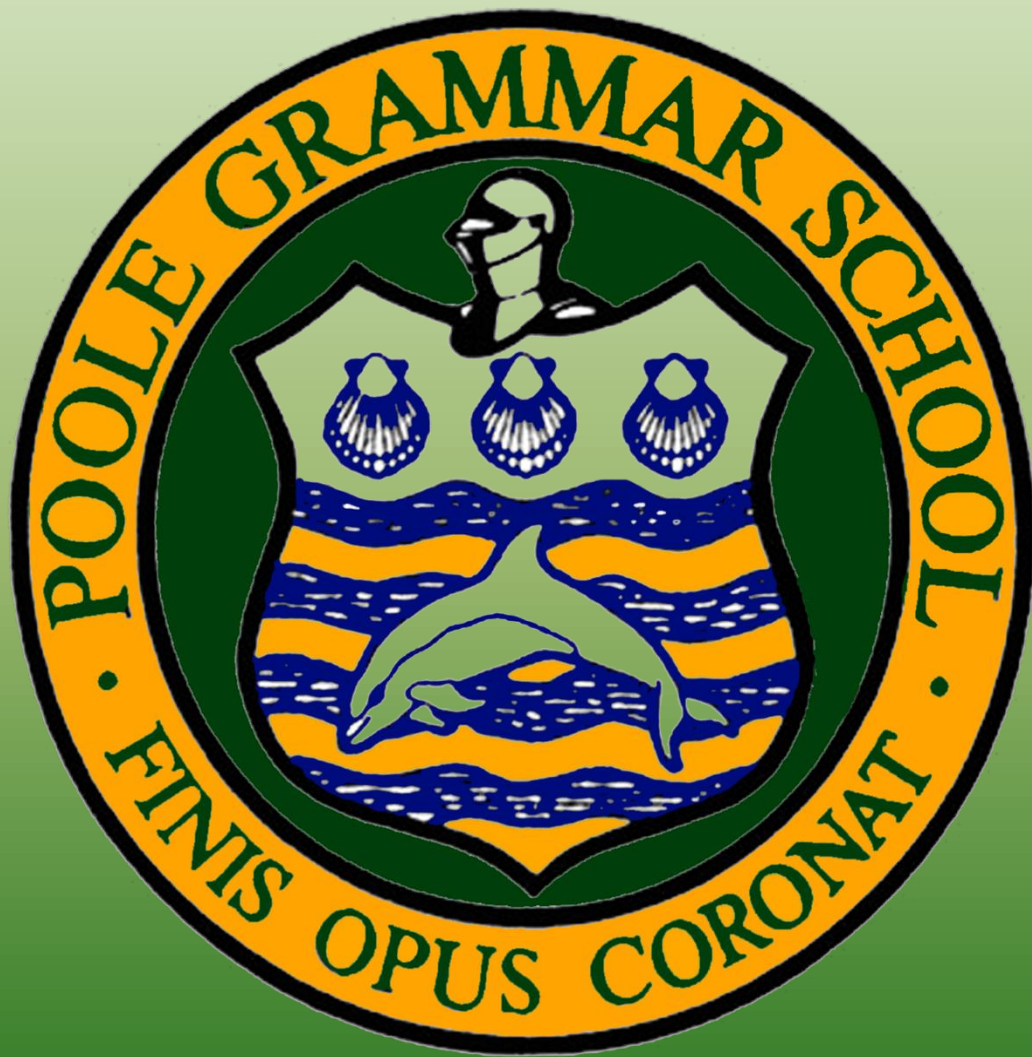
No touch screen or portable gaming device is allowed in school. Leave them at home.

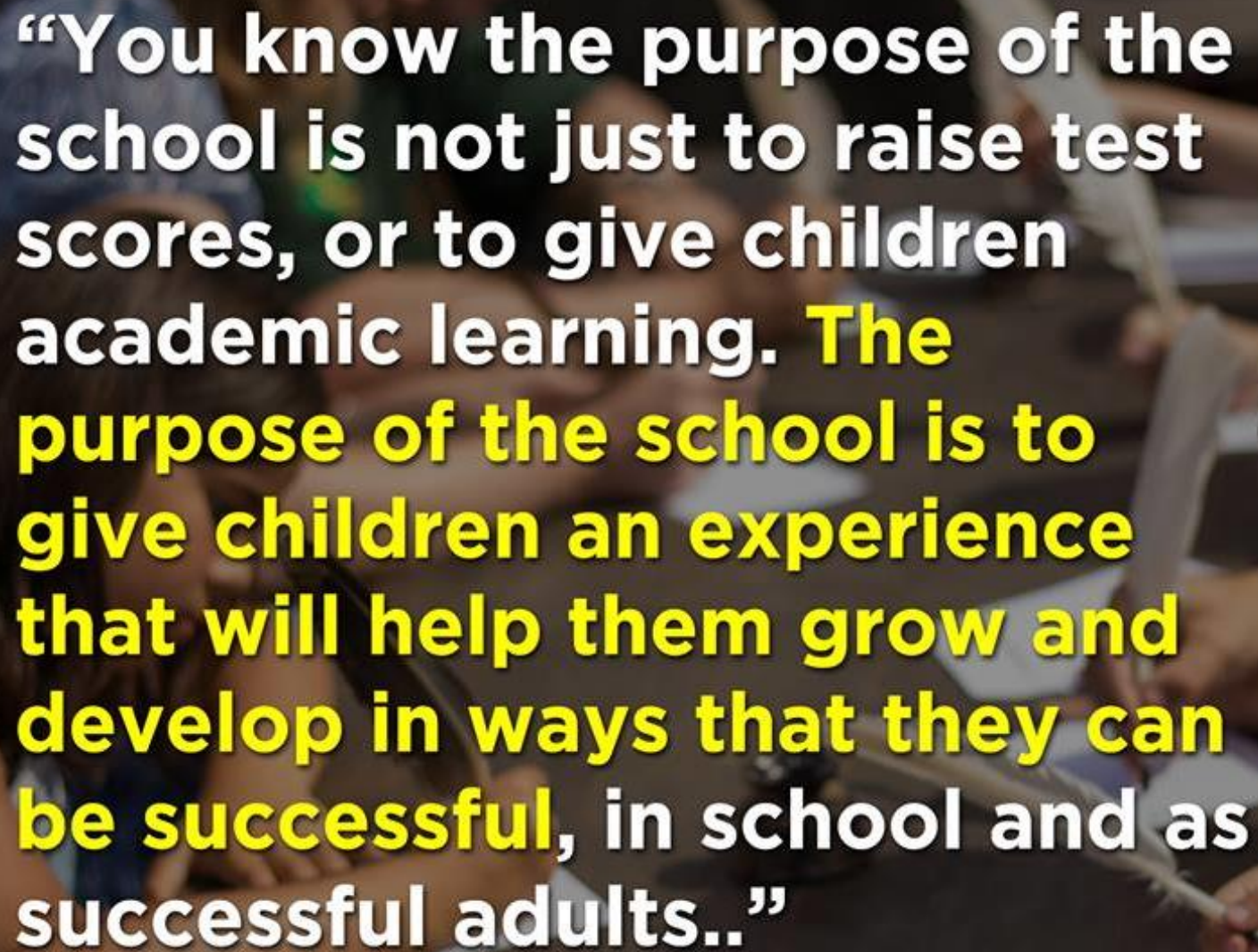




Computer Games







“You know the purpose of the school is not just to raise test scores, or to give children academic learning. The purpose of the school is to give children an experience that will help them grow and develop in ways that they can be successful, in school and as successful adults..”

—Dr. James P. Comer

DAILY KOS

















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Year 7 Induction

Transfer Day

- Friday 7th July
- Arrival for a 10:00 start
- Current school uniform
- Packed lunch
- Pick up at 15:00

Year 7 Induction Day

- Wednesday 6th September
- Years 7 & 12 in school
- Games kit required

Year 7 Tutors

7N

Mr Brady

7S

Mr Berry

7C

Mr Hook

7E

Mr Crutchley

7W

Mrs Coombs

7P

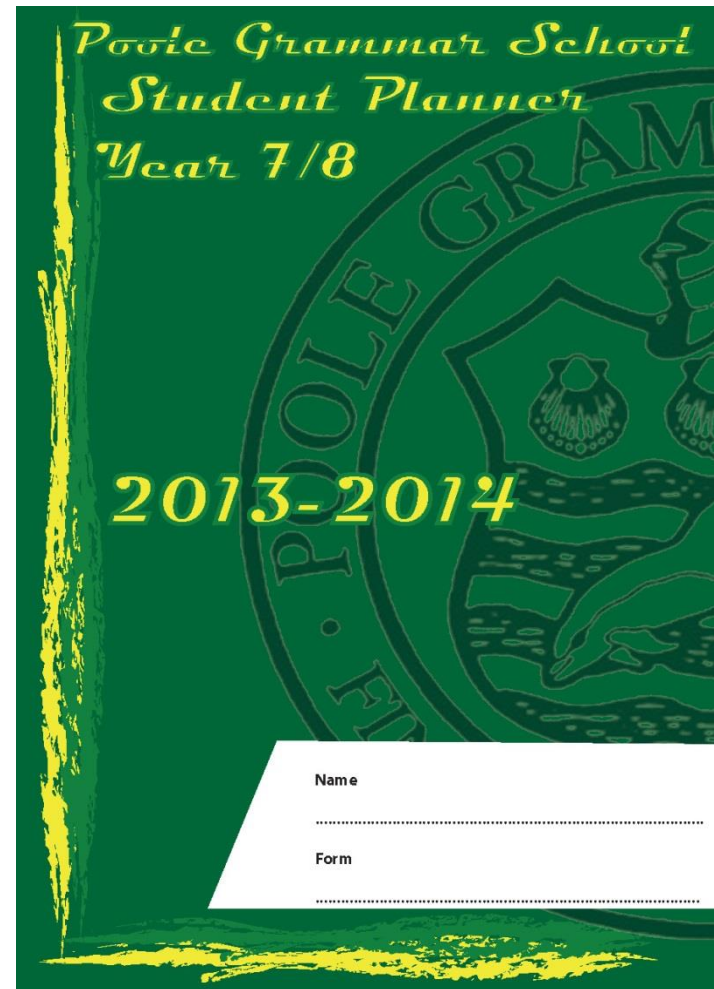
Mr Kelley

Clubs and Societies

Big Band/Junior Jazz Quiz Team Schools' Challenge Gardening Club
Inter-Form Athletics Christian Union Junior Percussionists Chess Philosophy Forum
Drama Soccer Theory Tuition Design Technology Hockey Tennis Voices
Basketball Food For Life ICT Art/Animation Theatre Visits
Cross Country Rugby Table Tennis Windsurfing Maths Club
Senior Percussionists Book Club Young Engineers Board games club
Historical & Archaeological Soc Debating Social football
Psychology workshop Film Society Mountain Biking Formula 24 Green-power car
H.A.R.D. Aero modelling Club Public Speaking
Concert Band Newspaper Club Guitar Ensemble Biology Club
Cricket Duke of Edinburgh Saxophone Ensemble
Medical Society Wind Band Geography
Orchestra The Muse Creative Writing Club Shadowing the Carnegie
PGS Racing

The Diary

- 1 – Source of information
- 2 – Tool for organisation
- 3 – Communication device



Week 1 Commencing: 19th November 2012

Date Due Done ✓

Monday 19	Remember:		
Teacher Comments			
Tuesday 20	Remember:		
Teacher Comments			
Wednesday 21	Remember:		
Teacher Comments			

Weekly Planner

November

Date Due Done ✓

Thursday 22	Remember:		
Teacher Comments			
Friday 23	Remember:		
Teacher Comments			
Parent/Teacher Comments:			
Parent/Guardian signature:		Tutor signature:	

Week 1 Commencing: 19th November 2012

Date Due Done ✓

Monday 19	Remember: Labcoat (DT)		
	DT: Complete 4 styles of wing Calling fineliner, flat hvs and sides of poss.	22/11	✓
	Gg: Make a trawler house (no bigger than a shoe box!)	27/11	✓
Teacher Comments			
Tuesday 20	Remember: Gameskit GARDENING CLUB (13:30)		
	Fr: Revise for French speaking test	22/11	✓
	Ma: Pg 26 glm → r, q2 abc q3 - d, e, f, h.	22/11	✓
Teacher Comments			
Wednesday 21	Remember: Labcoat (Chen)		
	Ph: p68-70 - read pages + complete test yourself q/r	30/11	✓
	Ar: Work on background of the old man.	26/11	✓
Teacher Comments			

Weekly Planner

November

Date Due Done ✓

Thursday 22	Remember: Labcoat (DT)		
	Fr: Finish prep for speaking test.	27/11	
	Ma: p27 q5-9	27/11	✓
Teacher Comments			
NO LABCOAT IN DT → detention 1:45pm.			
Friday 23	Remember: Labcoat (Ch + B.)		
	En: Write a description of ME in middle english. Computer or hand written	30/11	
	It: Complete input part of skiing resort	30/11	
Teacher Comments			
Parent/Teacher Comments:			
Parent/Guardian signature:		Tutor signature:	

Kit



Boys care with their property (?)



Feedback from pupils

The best part of PGS is

*.... Academic excellence? Sports facilities?
Pastoral care?*

....."the pizza and cookies from the canteen where I eat every day and would recommend it to everyone. The worst thing is that the teachers are stricter than they were at junior school, although this can be easily overcome by good behaviour and working hard".

Feedback from pupils

“I am thoroughly enjoying Poole Grammar but unfortunately I am very disorganised. I am working on this but still have some way to go”.

“It is highly recommended that you do your homework as soon as you get home on the night you get it. Not that I ever do this, but if I did I’m sure it would really help”.

