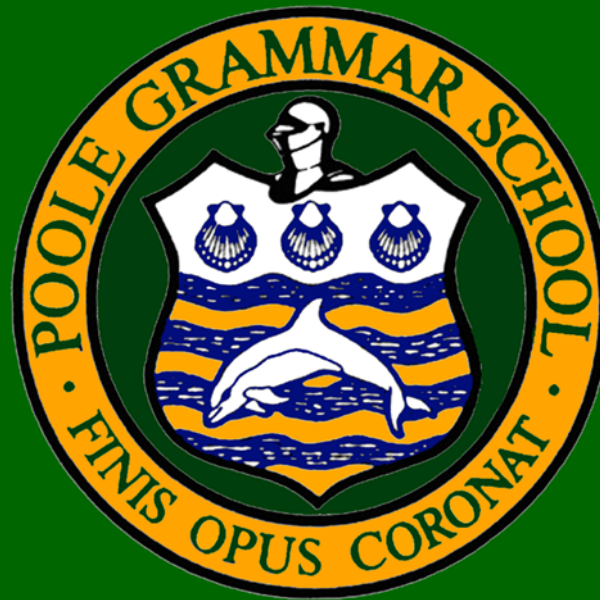


# Poole Grammar School - Key Stage 3

(Year 7, Year 8 & Year 9)

## MODERN FOREIGN LANGUAGES

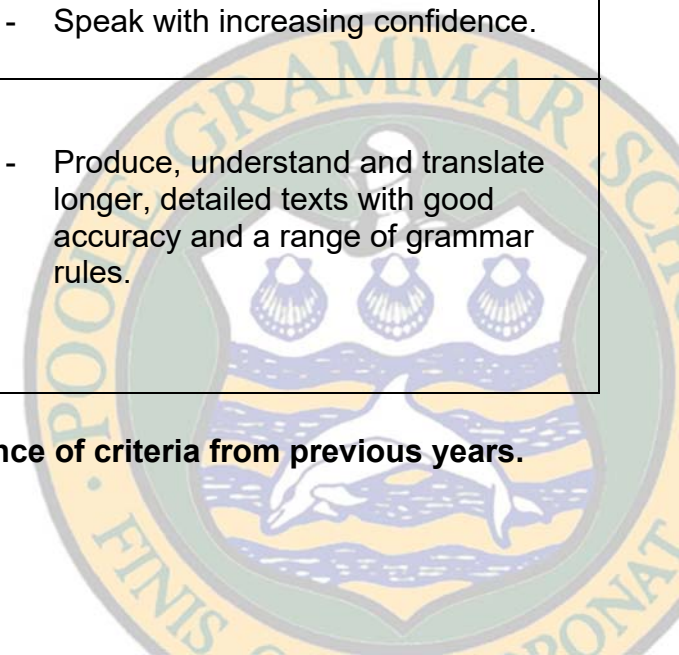
‘Meeting expectations’ criteria, programme of study and curriculum content



## Key Stage 3 Modern Foreign Languages 'meeting expectations' descriptors

	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>
<b>GRAMMAR</b>	<ul style="list-style-type: none"> <li>- Demonstrate understanding of the present tense of regular verbs.</li> <li>- Use important irregular verbs (such as 'to have' and 'to be' amongst others) in the present tense.</li> </ul>	<ul style="list-style-type: none"> <li>- Use two to three tenses (present, past/perfect &amp; future) in the 'I' form.</li> </ul>	<ul style="list-style-type: none"> <li>- Use three to four tenses (present, past/perfect, past/imperfect &amp; future) in the 'I' form.</li> <li>- Use correct word order or adjective endings.</li> </ul>
<b>VOCABULARY</b>	<ul style="list-style-type: none"> <li>- Demonstrate a sound understanding of the relevant curriculum topics e.g. self, family, hobbies/past-times etc.</li> <li>- Use this vocabulary in their own speech and writing.</li> <li>- Use connectives and intensifiers to improve the quality of their language.</li> </ul>	<ul style="list-style-type: none"> <li>- Demonstrate a sound understanding of the relevant curriculum topics e.g. food/drink, town/home or local area etc.</li> <li>- Use this vocabulary in their own speech and writing.</li> <li>- Incorporate expressions of time or frequency.</li> </ul>	<ul style="list-style-type: none"> <li>- Demonstrate a sound understanding of the relevant curriculum topics e.g. holidays, free-time activities, media etc.</li> <li>- Use this vocabulary in their own speech and writing.</li> <li>- Understand how language can be used in formal and informal contexts.</li> <li>- Use a variety of complex structures e.g. modal verbs, negatives, connectives etc.</li> <li>- Speak with increasing confidence.</li> </ul>
<b>SKILLS</b>	<ul style="list-style-type: none"> <li>- Give opinions.</li> <li>- Produce and understand simple target language sentences/paragraphs in the present tense.</li> <li>- Translate short sentences into and from the target language.</li> </ul>	<ul style="list-style-type: none"> <li>- Justify opinions and use descriptions.</li> <li>- Produce, understand and translate longer paragraphs in the target language.</li> <li>- Start to speak spontaneously.</li> </ul>	<ul style="list-style-type: none"> <li>- Produce, understand and translate longer, detailed texts with good accuracy and a range of grammar rules.</li> </ul>

**N.B. Progress in MFL is cumulative, therefore we expect students in Years 8/9 to show evidence of criteria from previous years.**



## Programme of study for Year 7 MFL

Autumn term	Spring term	Summer term
<p>Theme 1</p> <p><b>French: <i>C'est parti!</i></b> (Let's go!)</p> <p><b>Spanish: Me present</b> (Introducing myself)</p> <p><b>German: Hallo!</b> (Hello!)</p> <p>(7 weeks)</p>	<p>Theme 3</p> <p><b>French: Chez moi</b> (At my home)</p> <p><b>Spanish: Mi burbuja 2</b> (My bubble)</p> <p><b>German: Das is meine Welt!</b> (This is my world!)</p> <p>(6 weeks)</p>	<p>Theme 4b</p> <p><b>French: On va en ville</b> (We're going into town)</p> <p><b>Spanish: Mis pasatiempos 2</b> (My pastimes)</p> <p><b>German: Meine freizeit</b> (My freetime)</p> <p>(5 weeks)</p>
<b>HALF TERM HOLIDAY</b>		
<p>Theme 2</p> <p><b>French: Famille et copains</b> (Family and friends)</p> <p><b>Spanish: Mi burbuja 1</b> (My bubble)</p> <p><b>German: Das is meine Welt!</b> (This is my world!)</p> <p>(7 weeks)</p>	<p>Theme 4a</p> <p><b>French: On va en ville</b> (We're going into town)</p> <p><b>Spanish: Mis pasatiempos 1</b> (My pastimes)</p> <p><b>German: Meine freizeit</b> (My freetime)</p> <p>(6 weeks)</p> <p><i>Listening and grammar (present tense verbs) assessment</i></p>	<p>Theme 5</p> <p><b>French: Ma journée</b> (My day)</p> <p><b>Spanish: Mis pasatiempos 3</b> (My pastimes)</p> <p><b>German: Meine schule</b> (My school)</p> <p>(6 weeks)</p> <p><i>Writing assessment</i></p>

## Curriculum content for Year 7 MFL - French

Theme	Content	Assessment
Module 1 <i>C'est parti!</i>	Meeting people ; using the pronouns <i>je</i> and <i>tu</i> ; school objects and the alphabet; using the indefinite article: <i>le</i> and <i>la</i> ; counting up to 20 ; using the verb <i>avoir</i> to say how old you are; saying when your birthday is; giving the date (numbers and months); talking about the classroom ; using the definite article : <i>un</i> and <i>une</i> ; saying what colour things are; making adjectives agree with nouns.	None
Module 2 <i>Famille et copains</i>	Talking about brothers and sisters; more practice with the verb <i>avoir</i> ; talking about your family; using the possessive adjectives: <i>mon</i> , <i>ma</i> and <i>mes</i> ; talking about pets; plural nouns; describing yourself and others; understanding singular adjective agreements; talking about hair and eyes; understanding plural adjective agreements.	None
Module 3 <i>Chez moi</i>	Talking about where people live; using the <i>je</i> and <i>tu</i> forms of the verb <i>habiter</i> ; describing your home; more practice with <i>habiter</i> ; describing your bedroom ; using simple prepositions ; talking about what you do in the evening; using the pronoun <i>on</i> ; telling the time ; using the pronouns <i>ils</i> and <i>ells</i> .	None
Module 4 <i>On va en ville</i>	Asking about places in the town; asking questions using: <i>Est-ce qu'il y a...?</i> ; asking for directions; understanding the difference between <i>tu</i> and <i>vous</i> ; where you are and where you are going; using the preposition <i>à</i> (to or at); expressing opinions; more practice with <i>à la</i> , <i>à l'</i> , <i>au</i> , <i>aux</i> ; ordering drinks and snacks; practising numbers and using foreign currency.	<i>Listening and grammar (present tense verbs)</i>
Module 5 <i>Ma journée</i>	Talking about what you do in the morning; using reflexive verbs; talking about your school subjects; using the pronoun <i>nous</i> ; giving opinions and reasons; using intensifiers and connectives; talking about your timetable; understanding and composing a longer text; talking about what you do after school; using the verb <i>faire</i> .	<i>Written assessment</i>

## Curriculum content for Year 7 MFL – German

Theme	Content	Assessment
Module 1 <i>Hallo!</i>	Meeting people ; school objects and the alphabet; using the indefinite article; counting up to 20 ; using the verbs haben, sein and wohnen to say how old you are; saying when your birthday is; giving the date (numbers and months); talking about the classroom ; using the definite article : saying what colour things are; making adjectives agree with nouns.	None
Module 2a <i>Das is meine Welt!</i>	Talking about brothers and sisters; more practice with the verb haben, sein; talking about your family; using the possessive adjectives <i>mein</i> und <i>dein</i> ; talking about pets; describing yourself and others; understanding singular adjective agreements; talking about hair and eyes; understanding plural adjective agreements. Forming plural nouns	None
Module 2b <i>Das ist meine Welt!</i>	Talking about hair and eyes and other facial features: using the verb <i>haben</i> in the present tense. Describing yourself and others. Use the verb <i>sein</i> in the present tense. Describing personality traits: using common adverbs of frequency. Starting to recognise adjective endings. Learning parts of the body: using conjunctions <i>und</i> , <i>aber</i> and <i>oder</i> .	None
Module 3 <i>Meine Freizeit</i>	Talking about hobbies with opinions: using phrases+ infinitives. Talking about sports and learn the verbs <i>spielen</i> -irregular present tense. Using the regular and irregular present tense. Using <i>gern/lieber/ am liebsten</i> to give an opinion. Using the dictionary to vary the vocabulary.	<i>Listening and grammar (present tense verbs)</i>
Module 4 <i>Meine Schule</i>	Talking about school and school subject: Using <i>denn</i> and <i>weil</i> to add reasons.. Talking about learning habits and teachers: using impersonal expression and using <i>man</i> with modal verbs. Understanding cultural differences	<i>Written assessment</i>

## Curriculum content for Year 7 MFL - Spanish

Theme	Content	Assessment
Module 1 Me presento	Meeting people ; school objects and the alphabet; using the indefinite article; counting up to 20 ; using the verb <i>tener</i> to say how old you are; saying when your birthday is; giving the date (numbers and months); talking about the classroom ; using the definite article : saying what colour things are; making adjectives agree with nouns.	None
Module 2a Mi burbuja 1	Talking about brothers and sisters; more practice with the verb <i>tener</i> ; talking about your family; using the possessive adjectives; talking about pets; plural nouns; describing yourself and others; understanding singular adjective agreements; talking about hair and eyes; understanding plural adjective agreements.	None
Module 2b Mi burbuja 2	Talking about hair and eyes and other facial features: using the verb <i>tener</i> in the present tense. Describing yourself and others. Use the verb <i>ser</i> in the present tense. Describing personality traits: using common adverbs of frequency.	None
Module 3a Mis pasatiempos 1	Talking about hobbies with opinions: using phrases+ infinitives. Talking about sports and learn the verbs <i>jugar and haces</i> -irregular present tense. Using the regular and irregular present tense. Using the dictionary to vary the vocabulary.	<i>Listening and grammar (present tense verbs)</i>
Module 3b Mis pasatiempos 2	Discussing the weather: using 'if' and 'when' constructions. Getting to know about festivals and famous Spanish-speaking musicians. Revise family, physical and personality traits and introduce the comparatives <i>mas and menos</i>	<i>Written assessment</i>

Programme of study for Year 8 MFL

Autumn term	Spring term	Summer term
<p>Theme 1</p> <p><b>French: Mon école</b> (My school)</p> <p><b>Spanish: Donde yo vivo</b> (Where I live)</p> <p><b>German: Essen und gesunde ernährung</b> (Food and healthy eating)</p> <p>(6 weeks)</p>	<p>Theme 3</p> <p><b>French: Activités passes</b> (Past activities)</p> <p><b>Spanish: Lugares en la ciudad</b> (Places in town)</p> <p><b>German: Orte in der Stadt / Deutschsprachige Länder</b> (Places in town / German-speaking countries)</p> <p>(6 weeks)</p>	<p>Theme 5</p> <p><b>French: Qu'est-ce que la France</b> (What is France?)</p> <p><b>Spanish: La escuela y mi future</b> (School &amp; future plans)</p> <p><b>German: Kleidung und mode</b> (Clothes and opinions on clothes)</p> <p>(5 weeks)</p>
<b>HALF TERM HOLIDAY</b>		
<p>Theme 2</p> <p><b>French: Mes loisirs</b> (My hobbies)</p> <p><b>Spanish: Mi hogar</b> (My home)</p> <p><b>German: Mein zuhause</b> (My home)</p> <p>(7 weeks)</p> <p><i>Theme 1-2 Reading assessment</i></p>	<p>Theme 4</p> <p><b>French: En vacances</b> (Holidays)</p> <p><b>Spanish: Pueblo y campo</b> (Urban and rural areas)</p> <p><b>German: Vergangene und zukünftige Feiertage</b> (Past and future holidays)</p> <p>(6 weeks)</p> <p><i>Theme 3-4 Reading/Listening/dictation assessment</i></p>	<p>Theme 6</p> <p><b>French: Pays africains francophones</b> (French-speaking African countries)</p> <p><b>Spanish: En un café</b> (In a café)</p> <p><b>German: Die Welt des Lesens</b> (The world of reading)</p> <p>(6 weeks)</p> <p><i>All Y8 themes Speaking assessment (photocard/questions)</i></p>

## Curriculum content for Year 8 French

Theme	Content	Assessment
Module 1 Au collège	Naming school subjects: using the present tense of regular verbs in -er (aimer/adore/detestier) Talking about your timetable and giving opinions on school subjects: use intensifiers, connectives and comparatives.	None
Module 2 Les loisirs	Talking about sports and games: using jouer and faire + preposition. Talking about what you like to do and activities at the youth club: using various expressions of opinion, time expressions. Conjugating jouer and faire in the present tense. Getting familiar with Christmas in French speaking countries. ICT opportunities for research.	Reading assessment
Module 3 Mes activités passées	Talking about what you did in the past: last weekend/ last night. Talking about where you went. Using the perfect tense with avoir and être for the verbs of movement. Talking about a past weekend. Extending and linking sentences with a wide range of connectives.	None
Module 4 Les vacances	Talking about usual holidays and preferred holidays: using the present tense or -ir and -re verbs. Talking about a dream holidays: using the conditional je voudrais/j'aimerais. Describe a holiday in the past: using the past tense and working out grammar patterns. Talking about festivals: ICT opportunities.	90 word <i>Writing Assessment</i>
Module 5 C'est quoi la France?	Comparing France and Britain and describing other countries: using the present tense, comparatives and superlatives. Talking about famous French people in the past: consolidating the perfect tense. Talking about transport and new technology: formulating questions.	None
Module 6 Les pays francophones en Afrique	Talking about where you live: using the comparatives 'plus/moins'. Identifying and locating francophone countries. Researching a francophone country. Cultural awareness.	Whole class presentation: speaking



## Curriculum content for Year 8 German

Theme	Content	Assessment
Module 1 Mahlzeit	Talking about what you eat and drink: using the verbs <i>essen</i> and <i>trinken</i> . Buying and ordering food	None
Module 2 Meine Zuhause	Saying where you live: using <i>ich wohne in + dative</i> . Saying what activity you do in different rooms. Describing your room and giving opinions about your room: using <i>es gibt</i> , irregular verbs in the present tense. Understanding the verb <i>has to be</i> the second idea. Using prepositions and the verb <i>to be</i> and <i>to have</i> in the past tense.	Reading assessment
Module 3 Meine Stadt	Talking about towns in German-speaking countries. Talking about the weather: using 'es ist...'. Talking about things in tow, giving directions: using the formal and informal forms. Buying food and drink at a snack bar. Talking about plans in the summer holidays: using the present tense in a future context.	None
Module 4 Kassenfahrt nach Österreich	Describing the weather and activities depending on the weather: using 'wenn' as a connective. Comparing different places and an excursion in the perfect tense: recognising and using the perfect tense of regular verbs.. Saying and writing what activities you will do in a school trip: form and use the future tense. Talking about the Olympic village in the 3 time frames.	90 word <i>Writing Assessment</i>
Module 5 C'est quoi la France?	Comparing France and Britain and describing other countries: using the present tense, comparatives and superlatives. Talking about famous French people in the past: consolidating the perfect tense. Talking about transport and new technology: formulating questions.	None
Module 6 Les pays francophones en Afrique	Talking about where you live: using the comparatives 'plus/moins'. Identifying and locating francophone countries. Researching a francophone country. Cultural awareness.	Whole class presentation: speaking

## Curriculum content for Year 8 Spanish

Theme	Content	Assessment
Module 1 <i>Mi casa</i>	Talking about the area where you live and describing different types of houses: using <i>es</i> and <i>esta</i> . Using the definite article.	None
Module 2 <i>Mi casa</i>	Describing your bedroom: using preposition of place with <i>estar</i> . Describing your dream home: using the conditional tense. Describing household tasks: formulating questions. Talking about Christmas in the Hispanic speaking world: ICT opportunities.	<i>Writing Assessment</i>
Module 3 <i>En mi ciudad</i>	Talking places in town and describing where you go in town: using <i>hay</i> with singular and plural nouns. Giving directions: using the imperative. Developing translating skills.	None
Module 4 <i>En mi ciudad</i>	Discussing plans for the weekend.: forming the near future. Comparing rural and urban environments, describing how areas have changed over time: using key expressions in the imperfect tense. Cultural awareness: understanding the importance of <i>La Semana Santa</i> in the Hispanic speaking world.	<i>Listening, Reading and Dictation</i>
Module 5 <i>Mi insti</i>	Talking about school subjects: using the verb <i>estudiar</i> . Giving more complex expressions of opinion. Describing your school environment and comparing it with Hispanic schools.	None
Module 6 <i>Tapas y Bebidas</i>	Ordering snacks and drinks in a café: using future expressions, the present tense of <i>Querer</i> and disjunctive pronouns. Research project on Fiestas in Spain: ICT opportunities.	Whole class presentation: <i>speaking</i> on a Hispanic festival <i>speaking</i>

Programme of study for Year 9 MFL

Autumn term	Spring term	Summer term
<p>Theme 1</p> <p><b>French: C'est quoi la France?</b> (What is France like?)</p> <p><b>Spanish: Dieta y salud</b> (Diet and health)</p> <p><b>German: Die Ferien</b> (The holidays)</p> <p>(6 weeks)</p>	<p>Theme 3</p> <p><b>French: Accro à technologie?</b> (New technology)</p> <p><b>Spanish: Aquí mando yo</b> (Rise of new technology)</p> <p><b>German: Nach der Schule</b> (After school)</p> <p>(6 weeks)</p>	<p>Theme 5</p> <p><b>French: Il était une fois</b> (Once upon a time...)</p> <p><b>Spanish: Yo y mi mundo</b> (Me and my world)</p> <p><b>German: In der Schule</b> (At school...)</p> <p>(5 weeks)</p>
<b>HALF TERM HOLIDAY</b>		
<p>Theme 2</p> <p><b>French: Le monde des médias</b> (World of media)</p> <p><b>Spanish: ¡Por fin de vacaciones</b> (My holidays)</p> <p><b>German: Virtuelle and reelle Welt</b> (Virtual and real worlds)</p> <p>(7 weeks)</p> <p><i>Theme 1-2 Reading assessment</i></p>	<p>Theme 4</p> <p><b>French: En pleine forme!</b> (In good shape)</p> <p><b>Spanish: Adictas a la moda</b> (Fashion addicts)</p> <p><b>German: Kassenfahrt nach Österreich</b> (A school trip to Austria)</p> <p>(6 weeks)</p> <p><i>Theme 3-4 Reading/Listening/dictation assessment</i></p>	<p>Theme 6</p> <p><b>French: On y va!</b> (Off we go!)</p> <p><b>Spanish: De paseo por el mundo hispano</b> (A walk through the Spanish world)</p> <p><b>German: Willkommen in Berlin</b> (Welcome to Berlin)</p> <p>(6 weeks)</p> <p><i>All Y9 themes Speaking assessment (photocard/questions)</i></p>

## Curriculum content for Year 9 French

Theme	Content	Assessment
Allez 2 Unit 1 <i>C'est quoi la France?</i>	Compare France and Britain: describe a country, talk about French people discuss Francophone cartoon characters. Using the present and perfect tenses, asking questions using interrogative words, using relative pronouns.	None
Allez 2 Unit 2 <i>Le monde des médias</i>	Talk about medias: talk about television programmes and music, give opinions, talk about film genres and write a review, talk about reading preferences. Use reading strategies, justify opinion, apply knowledge of phonics ahead of the New GCSE. Using direct object pronouns and verbs + infinitive	Listening/Reading assessment
Allez 2 Unit 2 <i>Accro à technologie?</i>	Talk about new technology: favourite gadgets, what activities you can do on new technology. The advantages and disadvantages of new technologies, discuss the possible dangers of new technology. Structure an argument, use impersonal structures, use expressions of opinions and justify the opinions.	None
Allez 2 Unit 5 <i>En pleine forme!</i>	Talk about healthy eating, discuss healthy lifestyle, talk about resolutions to be healthier and what life will be like in the future. Develop reading skills and use context to work out meaning, use strategies for checking written work to evaluate your performance and use connectives to extend sentence. Develop translating skills.	90 word <i>Writing Assessment</i>
Expo 3 Module 4 <i>Il était une fois</i>	Talk about what you used to do: sports and activities when you were little. Work out a murder mystery. Develop the understanding of the imperfect tense and use it, use the relative pronoun qui/que to give opinions.	None
Expo 3 Module 5 <i>On y va!</i>	Learn about a region in France. Prepare a project on a French-speaking region. Discuss travel and hotel arrangements. Organise a visit to an attraction or a sporting event.	Reading Assessment

## Curriculum content for Year 9 German

Theme	Content	Assessment
Module 1 <i>Die Ferien</i>	Talk about your past holidays, what you did at the weekend and what activities you do depending on the weather. Revise the present tense and start using the perfect tenses. Understand longer texts	None
Module 2 <i>Virtuelle and reelle Welt</i>	Talk about media, new technology, pros and cons of new technology and social media. Give opinions on different types of music. Use different time frames, give opinions using more sophisticated expressions of opinions. Use question words.	Reading assessment
Module 3 <i>Nach der Schule</i>	Talk about TV and film. Discuss different types of music. Talk about technology today and yesterday. Build more complex sentences using dass and recognise time-manner-place. Use question words.	None
Module 4 <i>Kassenfahrt nach Osterreich</i>	Describing the weather and activities depending on the weather: using 'wenn' as a connective. Comparing different places and an excursion in the perfect tense: recognising and using the perfect tenses of regular verbs.. Saying and writing what activities you will do in a school trip: form and use the future tense. Talking about the Olympic village in the 3 time frames.	90 word <i>Writing Assessment</i>
Module 5 <i>In der Schule</i>	Talk about school subjects and teachers. Describe your school and compare it and its routine with German-speaking schools. Use connectives like weil, denn and da. Use impersonal expressions like 'zu'. Ask and answer questions. Revise the tenses.	None
Module 6 <i>Wilkommen in Berlin</i>	Become familiar with Berlin, its attractions and history. Use the time frames to plan and describe a visit. Do some research and give more sophisticated opinions. Recognise 3 time frames and start using them.	Whole class presentation: speaking

## Curriculum content for Year 9 Spanish

Theme	Content	Assessment
¡Claro! 2 Unit 1: Dieta y salud	Talk about food and ordering in a restaurant. Give opinions on food and drink. Discuss health problems and treatments. Use negative expression and recognise the difference between tu and usted. Use the imperative	None
¡Claro! 2 Unit 2 <i>¡Por fin de vacaciones</i>	Talk about holidays: transport, hotel, activities. Describe a past holiday using the preterite tense of regular and irregular verbs. Ask and answer question. Write in different tenses	<i>Writing Assessment</i>
¡Claro! 2 Unit 3 <i>Aquí mando yo</i>	Discuss new technology: favourite gadget, social media, pro and cons of the internet. Recognise the dangers of the internet. Develop the speaking skill by speaking in front of the class. Use the future tense and understand short prose pieces.	None
Claro! 2 Unit 4 Adictas a la moda	Describe what you wear. Discuss fashion in details. Talk about shopping and visit a shopping centre. Describe problems with shopping and hypothetical situations using the conditional tense. Research a famous Hispanic person and become familiar with cultural references.	<i>Listening, Reading and Dictation</i>
Claro! 2 Unit 5 <i>Yo y mi mundo</i>	Talk about my routine and compare with other routines. Talk about relationships with family and friends. Talk about global issues and construct arguments. Use direct object pronouns, prepositional verbs, future and conditional verbs.	None
Claro! 2 Unit 6 <i>De paseo por el mundo hispano</i>	Becoming familiar with Hispanic landmarks. Forming several tenses like the present and the imperfect tense. Use reflexive verbs in different tenses. Use all the skills.	Whole class presentation: <i>speaking</i> on a Hispanic landmark(s) <i>speaking</i>

Literacy: make a presentation in front of the class, use the speaking skills