

# Poole Grammar School Sanctions 2024/25

Decisions about the appropriate sanction to be used will always be made by a staff member considering the specific circumstances and background to the offence. ***This must be borne in mind when looking at the examples of misdemeanour shown below. The list is indicative and not exhaustive.***



## Behaviour Points

Behaviour points can be given by any member of staff and must be entered onto SIMS. Behaviour points can be given when students fall short in their behaviour, punctuality, uniform or academic work.

### IN LESSON

### OUT OF LESSON

#### Academic Detention

Held within department area and run by HODs (13:35-14:20)  
Work arranged by subject teacher.  
Subject teachers must inform HOD

**Recorded on SIMS** by subject teacher.

More serious academic issues than those of a minor sanction that **occur in the classroom during lessons**. Examples include;

- Disruptive or poor behaviour in lesson
- Mobile phone use in lesson
- Lack of equipment
- Lateness to lesson
- Poor uniform in lesson
- Failure to meet minimum standards of work, or homework deadlines.

#### Pastoral Lunchtime Detention

Held daily in AT4 (13:35-14:20)  
Run by HOYs

**Recorded on SIMS** by member of staff

For more serious/persistent offences and **non-academic** concerns, not occurring in lessons. Examples include;

- Poor behaviour, anti-social behaviour in corridors/tutor rooms & outside
- Lateness to school or registration
- Truancy from a lesson
- Uniform infringements when outside of lessons
- Mobile phone use outside of lessons

#### School Evening Detention (held by member of SLT or HoY)

Held on Tues, Weds and Thurs in The Hub (15:35 to 16:30)

**Issued after consultation with Head of Department or Head of Year**

**Recorded on SIMS.**

*24 hours' advance notice given and parent(s) informed*

For serious/ persistent offences (where a lunch detention has previously been issued) of behaviour, lateness, uniform or work. Examples include;

- Disruption/poor behaviour at school or the journey to/from school
- Repeated poor behaviour in lessons, failure to follow instructions of any member of staff, minor vandalism
- Repeated use of mobile phone
- Persistent lateness or failure to attend lunch detention
- Persistent uniform infringements after a lunch detention has been issued
- Repeated failure to meet deadlines, complete homework or produce work to a satisfactory standard

**Lateness to detention = Full additional repeat sanction**  
**Failure to attend detention = Escalation to next stage of sanctions**

#### Internal Isolation

May be recreation times only or lesson times and recreation times and may include school evening detention

Imposed by Head of Year or Head of Department (after consultation with Deputy Head – Pastoral)

*Noted on SIMS.*

*Phone call / email / letter home.*

For more serious or continued persistent offences of behaviour, or behaviour that adversely affects another staff member or student. Examples include;

- Persistent failure/refusal to co-operate with staff (teaching or support)
- Swearing or rudely gesturing at any member of staff
- Physical assault of student(s) (the nature and severity of the incident could lead to a less serious or more serious sanction if appropriate)
- Any act of behaviour on the school site or on the journey to/from school that compromises the safety of any other person
- Any instances of bullying of other students, including online.
- Discrimination, racism or disrespect for beliefs of others, especially students with protected characteristics.
- Serious instances of vandalism
- More serious misuse of mobile technology or distribution of images / text / social media

#### Fixed Term Suspension

Follows the involvement of Assistant/Deputy Headteacher and is imposed by the Headteacher.

*Letter sent home to parent/carer. Involvement of outside agencies as appropriate*

For serious incidents of dangerous, defiant, abusive/violent behaviour, or persistent failure to meet the expectations of the school and its staff.

- Any repetitive or severe incidences of the above;
- Possession/ use/ selling or sharing of vapes, vaping paraphernalia or cigarettes on school premises
- Possession or usage of alcohol/drugs or being under the influence of alcohol/drugs on school premises or on a school activity
- A serious breach of the values of the school, its ethos or rules.
- Serious discrimination, racism or disrespect for beliefs of others, especially students with protected characteristics.
- Aggressive behaviour towards any member of the school community
- Very serious misuse of mobile technology or distribution of images / text / social media that brings the school into disrepute.
- Incidences of hate crime, bullying, violence, sexual intimidation or abuse of any member of the school community

#### Permanent Exclusion

Follows the involvement of Assistant/Deputy Headteacher and is imposed by the Headteacher

*Letter sent home to parent/carer.*

A single, very serious or illegal act which threatens the safety of the school community or any individual or repeated failure to respond to the school's expectations.

- Possessing, supplying / sharing or using illegal drugs on school premises or on a school activity;
- A culpable assault which leads to serious injury;
- Persistent, deliberate misbehaviour incompatible with continued membership of the school;
- Serious incidents of indiscipline over a long period of time and following two or more fixed term suspensions.
- Bringing weapons ( or an object intended as a weapon) to school, or on the journey to / from school.
- The use or possession of flares, fireworks or other dangerous items on the school site.
- A very serious incident of bullying, sexual harassment, racism, or abuse to any member of the school community.

Other strategies that can be used at the discretion of the school: • not representing the school in events such as sporting fixtures; • removal from the lesson to work in another member of staff's lesson; • report card and/or use of targets / action plan; • community service; • restorative justice sessions; • withdrawal of privilege, for example having to attend supervised lunchtime session.