AS and A level Spanish Explore Summer tasks

Description of Subject:	Spanish is an interactive subject with a focus on oral and written communication. The inclusion of Spanish Music, Film, Art, Literature and unique festivals provides a window into Spain and Spanish-speaking countries' culture, its people and their attitudes. Any modern foreign language at A Level is lively and demanding, providing an enjoyable challenge.			
Key GCSE Concepts and Skills for the A Level course:	he A Comprehension of written and spoken texts on a wide range of topics: some overlap			
Recommende d reading/tasks:	a) Familiarise yourself with the AS Specification https://www.aqa.org.uk/subjects/languages/as-and-a-level/spanish-7692 b) Revision of key grammar from GCSE using GCSE revision guides & websites below. Revise and be confident with the following grammar points:			

Regular viewing:

Get used to following the Spanish news at least once per week. Look at the www.bbc.com/mundo for BBC reporting in Spanish. Click on Videos for clips and reports in Spanish.

Look at the https://www.rtve.es/ Spanish public TV channel

Digital newspapers:

www.elpais.com www.eldiario.es www.elmundo.es

TV & Film:

Check Netflix and other platforms for films, series and documentaries in Spanish.

A-Level films. Choose one of the following movies to watch over the summer:

- Volver (Pedro Almodóvar, 2006)
- El Laberinto del Fauno (Guillermo del Toro, 2006)
- María llena eres de gracia (Joshua Marston, 2004)
- Abel (Diego Luna, 2010)
- Las 13 Rosas (Emilio Martínez-Lázaro, 2007)

Music:

Find a Spanish song/band/artist you like and complete the gap fills until you can complete 'advanced' (or even 'expert'?!) https://lyricstraining.com/es/

Social Media:

- Start a collection of memes in Spanish
- Find out who the current social media influencers are in Spanish speaking countries
- Follow a range of Spanish social media accounts related to your own hobbies and interests

A bit of fun:

Literature:

Download the 'Parallel Books' app to read some literary classics in two languages.

Geography and interesting facts:

Spend 10 minutes a day trying to learn about all Spanish speaking countries:

Spain:

- o regions (comunidades autónomas) https://online.seterra.com/en/vgp/3005
- o provinces https://online.seterra.com/en/vgp/3240
- o provinces capital cities https://online.seterra.com/en/vgp/3077

Spanish speaking countries in

- o North and Central America https://online.seterra.com/en/l/nam
- o South America https://online.seterra.com/en/l/sam

Research about one of the 21 Spanish speaking countries in the world learn about its geography, capital and other important cities, landscapes, traditions and festivals, sports, history society and politics, art, any aspects that interest you.

Other: Complete some Language Immersion Challenges

- Listen to the radio Spanish for 5 minutes 5 days a week for 4 <u>consecutive</u> weeks. Keep a radio diary (below) with detailed notes <u>at least once</u> during each week. There are several radio stations that stream online, there are iPhone apps and channels can also be found on digital radios.
- Find a recipe online and try it out following the instructions in Spanish. Note down the level of difficulty and the result (yours and someone else's opinion).
- Find out about a residential language course that is available for 16 year olds to improve their language skills in a Spanish speaking country. Write the details, including accommodation, extra activities, trips and cost.
- Change your mobile phone set up to Spanish for four weeks.

Summer task – due second week of September

Objective	 To introduce yourself to the class and your teachers and get to know other members of the class To revise GCSE vocabulary To revise present, preterite, imperfect, future and conditional tenses To reactivate your Spanish speaking skills 		
Context	Yourself - your own interests in Spanish culture and society.		
Assignment	Prepare a 4-5 minute Spanish presentation (Power point, for example), introducing yourself to the class and your teachers.		
Things to consider	 Avoid online translators, make judicious use of dictionaries and helpful websites/resources (see suggestions below). Consider limiting the amount of text on each slide and referring to postcards for your notes. Ensure you have carefully proof-read and spell-checked your presentation. Rehearse loud what you are going to say Will you read a script or refer to bullet point notes? Speak clearly and slowly and project your voice. Consider producing a vocabulary list to provide for other members of the class if you use any unusual or advanced vocabulary in your presentation. 		
Essential documents	No essential documents but you will find your prepared GCSE conversation questions to be an extremely useful resource for this presentation.		
Useful links	www.wordreference.com (good online dictionary) www.linguee.com (another online dictionary which is useful for finding the Spanish version of idiomatic English phrases) https://www.bbc.co.uk/bitesize/topics/zmgrxyc Clear explanations of the key tenses and other grammar points		
Deadline	Second week back in September.		

	Content of your presentation	Suggested tenses (you can use more)
1	Nombre, edad, cumpleaños, lo que te gusta hacer en tu tiempo libre	Present tense Verb + infinitive
2	Describe el pueblo donde vives y si te gusta vivir allí	Present
3	Qué asignaturas vas a estudiar en A-Level. Tus planes para el futuro: universidad, trabajo etc	Present Future Condicional
4	¿Por qué quieres estudiar español ? ¿Qué aspectos de la cultura te interesan ?	Presente Conditional
5	Una visita a España o a otro país donde se habla español en el pasado : describe el lugar y qué hiciste ¿Cuál de los 22 países donde se habla español te gustaría conocer? ¿Por qué te interesa?	Preterite Imperfect
6	Presenta a una persona famosa del mundo hispano. (actores, cantantes, deportistas, políticos, voluntarios, <i>influencers</i>). o Presenta una fiesta o tradición del mundo hispano	Present Preterite